

Estimated daily timetable of the planned Activity is following:

	Arrival	Day 1	Day 2	Day 3	Day 4	Day 5	Departure
... to 9:00		<i>breakfast</i>	<i>breakfast</i>	<i>breakfast</i>	<i>breakfast</i>	<i>breakfast</i>	<i>breakfast</i>
<b>SESSION I</b> 9:30 to 11:00	<b>Pax Arrival</b>	<p><b>Introduction</b></p> <p>(Official introduction concentrating on setting the objectives, exploring practical issues, setting the basis and common agreements of the training and looking into expectations and challenges of the participants – breaking the ice)</p>	<p><b>Culture The Personal Factor</b></p> <p>(The intercultural learning will be tackled though the personal culture perspective already touched though the ICL night. The objective involves letting go of stereotyping and addressing volunteers at their behaviour, values, attitudes including learning styles and personalities from a personal point of view) Being aware of the (personal factor)</p>	<p><b>Rebuilding EVS (Clarifying Roles) (local evs volunteers are present)</b></p> <p>(Looking at the project cycle of EVS and creating a list of best practices, dos, donts, and practical guidance linked with objectives of the organisation, philosophy of EVS and learning – evs local volunteers will be involved in the process to have an insight on their needs and perspective)</p>	<p><b>Communicating Within EVS (Feedback)</b></p> <p>(Working on communication tools such as assertiveness and feedback as fundamental and vital tools for the effective communication in intercultural contexts such as EVS)</p>	<p><b>Me in the EVS (developing new plans for future EVS projects)</b></p> <p>(Open space to work and finalise partnerships but also to work on action planning that concerns the improvement of EVS projects)</p>	<b>Pax Departure</b>
11:00 to 11:30		<i>coffee break</i>	<i>coffee break</i>	<i>coffee break</i>	<i>coffee break</i>	<i>coffee break</i>	
<b>SESSION II</b> 11:30 to 13:00		<p><b>Knowing Each Other</b></p> <p>(Getting to know each other on a personal and EVS-related level through games and ice breaking techniques)</p>	<p><b>Culture Going to Another Level</b></p> <p>(Following the previous session, the target is to identify ways of coming to common agreements and finding the right communication levels in the processes between the EVS organisation and the volunteer)</p>	<p><b>Rebuilding EVS</b> (life cycle) (evs volunteers involved) (As above)</p>	<p><b>The Mentor as a Psychologist "Is it Possible?"</b></p> <p>(Presenting and exploring psychology tools that are easy to use as coaching methods by youth workers in order to address decision making, problem solving and personal planning) Coaching technique for EVS volunteers (helping to take decisions and take steps forward towards an action)</p>	<p><b>Our Follow Up</b></p> <p>(Explaining the follow up. Our follow up is focusing on the production of a virtual mechanism and the physical presence of our partners to support the development and the multiplication of the outcomes of the training – we will assess needs, planning and timing for the next 3-6 months – coordinated by the trainers' team)</p>	
13:00 to 15:00		<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	
<b>SESSION III</b> 15:00 to 16:30		<p><b>Group Building</b></p> <p>(or building the 'perfect' mentors team building activity in order to give space to participants to</p>	<p><b>Me as an EVS</b> (realising personal space for improvement developing personal action</p>	<p><b>Trip to Local Community and/or Visit to Local Organisation</b></p>	<p><b>Practising Our Tools</b> (communication, coaching, understanding culture)</p>	<p><b>Evaluation</b></p> <p>(both creatively and formally in order to assess short terms</p>	

		explore their role in this team, get to know each other more as a team but at the same time explore the subject of evs mentors – debriefing will be on two levels: a) team roles and dynamics and b) what is a mentor)	plan) (Identification of space for personal development as an EVS professional and planning the development that is seen as necessary to achieve improvement)	(Time for the pax to explore the local community in free time but in conjunction with a visit to a local organisation)	(Space to practice on real terms but also role playing (will depend on the dynamics that the group will develop) tools that we have been working throughout the training, feedbacked by trainers' team)	outcomes of the training in terms of logistics, emotions, learning, motivation, planning and future ideas)
16:30 to 17:00		<i>coffee break</i>	<i>coffee break</i>	<i>coffee break</i>	<i>coffee break</i>	<i>coffee break</i>
SESSION IV 17:00 to 18:30	<b>Informal welcome</b>  (feeling the group, knowing each other, creating an atmosphere that will make people feel comfortable with the use of short games, icebreakers and group building activities)	<b>EVS Presentations I</b>  (Organisations will have the chance to present their projects but in a way of sharing a best practice and then with an interactive way develop this best practice into a... "even better" practice. The presentations will be used throughout the training for contact making as we will promote its use to find EVS partners) share a best practice and how to make it better!)	<b>3 EVS Presentations II</b>  presentations ((share, tackle and rethink a worst practice to turn it into a best practice)Session focusing on case studies and worst practices in order to gain tools to rethink, tackle and turn worst practices into best ones)	<b>Trip to Local Community or Visit to Local Organisation</b>  (As above)	<b>Partnerships Building</b>  (Open space to work and finalise new partnerships)	<b>Closing</b>  (Closing of the training process and de-rolling of participants with the use of relaxizers, final sharing and motivation injection techniques)
PRE-EVENING SESSION 18:30 to 19:30		<b>Reflection</b>  (Reflection group to facilitate feedback between participants and trainers team but also to assess learning through out the training based on Youthpass fundamentals) (learning reflection - Youthpass key competences based)	<b>Reflection</b>		<b>Reflection</b>	
20:00 to 21:30	<i>dinner</i>	<i>dinner</i>	<i>dinner</i>	<i>dinner</i>	<i>dinner</i>	<i>dinner</i>
EVENING 21:30 to...	<b>Getting ready</b>  (feeling the group, knowing each other, creating an atmosphere that will make people feel comfortable with the use of short games, icebreakers and group building activities)	<b>This is not an intercultural night! (this is the actual title !)</b>  (The intercultural night will focus on personal culture and not stereotyping of national cultures. We will create the space for people to share personal things such as passions, dreams, hobbies in an interactive way with other participants – Still, we will have the space for pax to create stations with things they would like to share from their countries such as music, food, dances.	<b>Movie Night</b>  (Related to mobility and non formal learning focusing on the empowerment that it can offer and the space for personal development, but also the importance that there is in addressing non formal learning professionally, such as the german movie "The Wave")	<b>Midterm Evaluation</b>  (Plenary evaluation assessing needs, looking back at expectations and challenges, emotions, personal input, learning, group processes and ideas)	<b>Your Own Night</b>  (Organized by participants promoting self direction and own initiative within a learning team process)	<b>Welcome! Party</b>  (welcome to the new level party, look at the farewell activity as the beginning of something new!!)